



Guidance for Teachers

Sustainability
first

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Creative Writing Activity

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Equipment:

- Device to play video
- paper, pencils, laptop – anything pupils can use to write

Main concepts:

- Connection to water and the underwater world of wildlife.
- The role of writing in communicating environmental messages and care for wildlife
- Using creativity to connect and empathise with wildlife
- Creating narratives and storylines about wildlife

Curriculum Linking:

- **England**

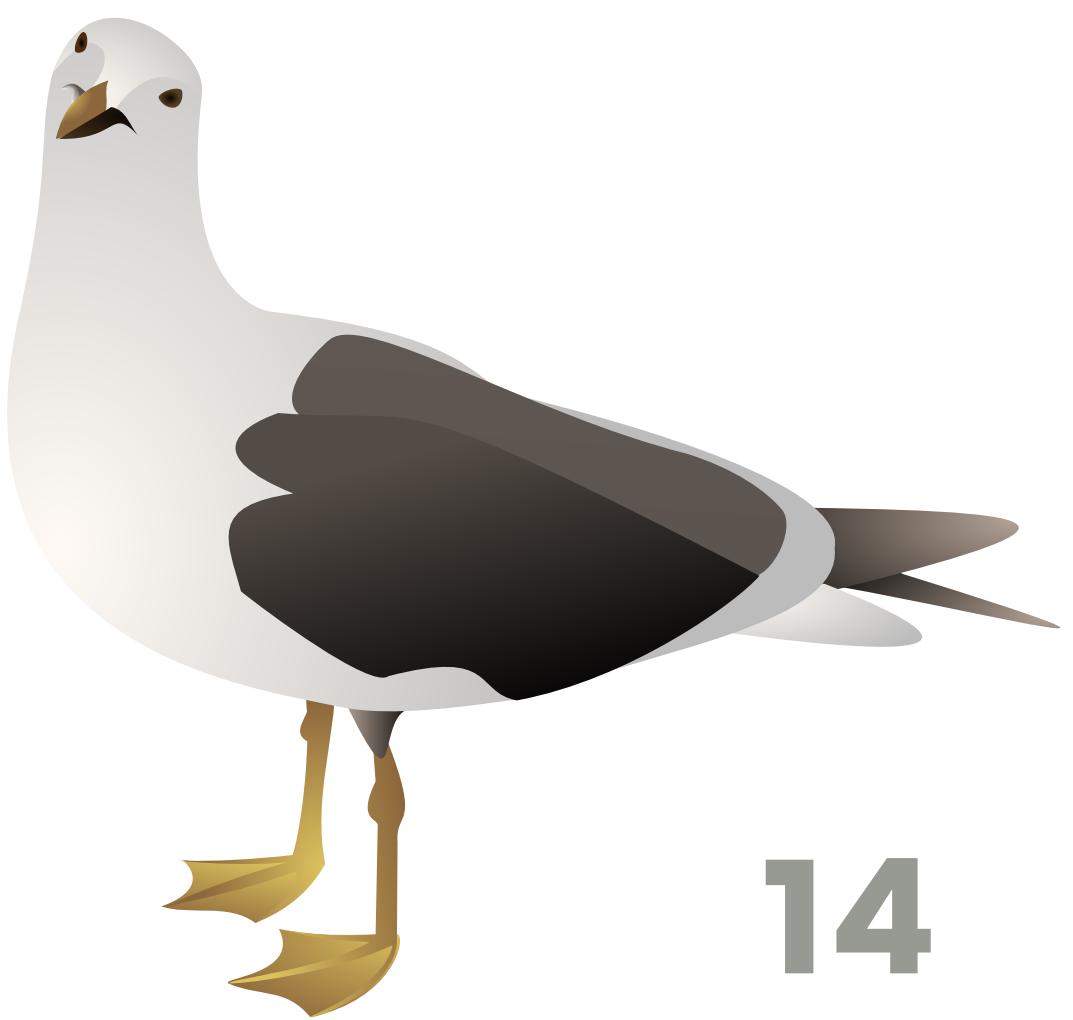
Writing – Pupils should be taught to plan their writing by considering how authors have developed characters and settings in what pupils have read, listened to or seen performed. Draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.

- **Scotland**

Literacy: I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. LIT 2-25a.

- **Wales**

English: Learners are able to write a comprehensive account of a topic or theme.



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Creative Writing Activity

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Step By Step Guidance

- Play video for pupils
- Ask pupils to choose an animal that lives in or near a polluted lake, river, ocean etc.
- Ask the pupil to imagine they are that animal and write about:
- How do I feel about the pollution in my home?
- How does my polluted home affect my life?
- How can humans help me?
- Support pupils to get creative- include storylines about the animals' families, childhoods etc.
- Share work through our uploader form!



 **Share with us
so we can
learn with you!**

Make sure to upload your work [here](#) so we can learn with you and share your work widely with waste experts at our June 15th pupils' assembly and with the older people who have written these statements!

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