

# The barriers and enablers of systems change – learning from each other

## Activity Recap:

- You will have 30 minutes in total for this breakout session
- If all 4 people in your room would like to share a challenge, you will have 7 minutes each to do so. If fewer people in your room would like to share a challenge, then keep an eye on the time to make sure everyone who wants to share is able to. It's completely up to you whether or not you'd like to share.
- One person in each breakout room will need to nominate themselves as a scribe and capture the discussion as much as possible.

## Questions to think about in your breakout room:

- What are you trying to achieve? What change do you wish to see?
- What is the barrier or challenge you are trying to overcome? Why do you think this barrier has occurred?
- What enablers of change can you identify?

## Challenge 1:

Research Assistant ENGAGE – supporting environmental organisations to engage ethnic communities

Change they would like to see
<ul style="list-style-type: none"><li>• Turnaround of under-representation of minorities</li></ul>
Barriers to making this change happen
<ul style="list-style-type: none"><li>• Lack of representation itself – finances? Tactics? Issues of systemic racism are sometimes a barrier</li></ul>
Ideas for enablers of change
<ul style="list-style-type: none"><li>• Pinpoint obstacles in organisations/educating</li><li>• Language used and jargon – improve messaging and focus of the concerns/lack of human-centric narratives</li><li>• See more diverse symbols – not typical/narrowing of icons</li></ul>
Other comments, ideas, advice etc.
<ul style="list-style-type: none"><li>• Divide between those who are raising issues and those who are tangibly affected by the effects of climate emergency – eco-anxiety varies and takes different forms</li></ul>

## Challenge 2:

Madar Farms UAE - Sustainable Futures Curriculum

Change they would like to see

- Implementing/establishing eco/sustainability curriculum in UK schools

#### Barriers to making this change happen

- Government hesitancy – heavy existing curriculum?
- Causing anxiety in children?
- Lobbying
- Money?
- Devise the scheme of work?

#### Ideas for enablers of change

- Teacher campaigns
- Student voice/council?
- Links in existing curriculum – embedding in lessons
- Contact the Dept of Education – Teach the Future – solidarity with larger group

#### Other comments, ideas, advice etc.