


# Guidance for Teachers

Sustainability *first*

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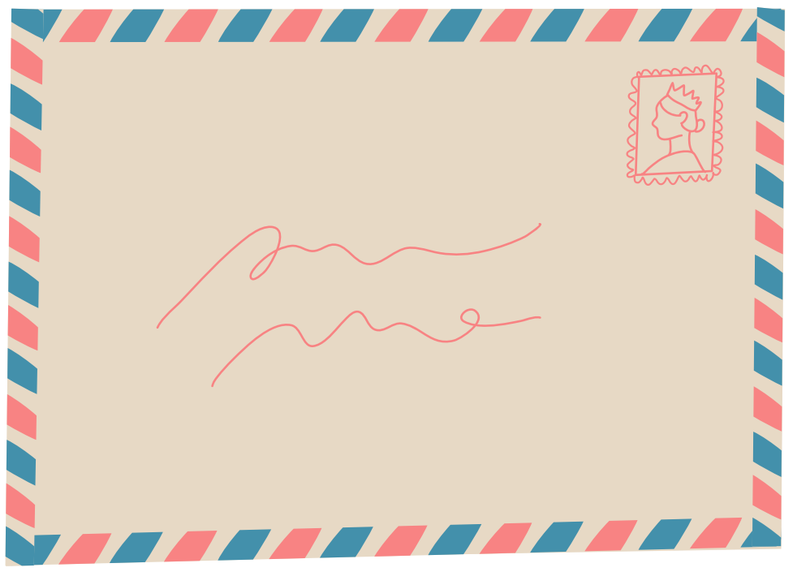
Great Science Share for SCHOOLS

# Intergenerational Letter Writing Activity

Sustainability *first*

## Equipment:

- Device to share video
- Pencils, paper and/ or computers for pupils' to write



## Main concepts:

- Exploring different perspectives on waste
- Comparing your own lifestyle and experiences with others
- Using creativity and imagination to value clothing

## Curriculum Linking:

England

- Key Stage 2 Geography: describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Scotland

- Social Studies: I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. SOC 2-04a
- Literacy: I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. LIT 2- 25a.

Wales

- Geography: Pupils should be given opportunities to describe the causes and consequences of how places and environments change, e.g., by season; from past to present; the need for sustainability
- Geography: Pupils should be given opportunities to identify differences between ways of life at different times
- English: Learners are able to write a comprehensive account of a topic or theme.



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## Step by Step Guidance:

- Download the PDF with statements and letters from older individuals
- In groups or individually, ask pupils to read through the letters and statements
- In groups or individually, ask pupils to respond to a letters or statement of their choice by answering:

- What was the most interesting part of the letter? Why?
- What part of the letter surprised you? Why?
- How are you different to the person writing the letter? How are you the same?

- Please feel free to submit pupils' responses in the uploader form here. We will share pupils' responses with older people who submitted their letters and statements.

## Share with us so we can learn with you!

Make sure to upload your work here so we can learn with you and share your work widely with waste experts at our June 15th pupils' assembly and with the older people who have written these statements!

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