The barriers and enablers of systems change – learning from each other

Activity Recap:

- You will have 30 minutes in total for this breakout session
- If all 4 people in your room would like to share a challenge, you will have 7 minutes each to do so. If fewer people in your room would like to share a challenge, then keep an eye on the time to make sure everyone who wants to share is able to. It's completely up to you whether or not you'd like to share.
- One person in each breakout room will need to nominate themselves as a scribe and capture the discussion as much as possible.

Questions to think about in your breakout room:

- What are you trying to achieve? What change do you wish to see?
- What is the barrier or challenge you are trying to overcome? Why do you think this barrier has occurred?
- What enablers of change can you identify?

Challenge 1:
Research Assistant ENGAGE – supporting environmental organisations to engage ethnic communities

Change they would like to see
• Turnaround of under-representation of minorities
Barriers to making this change happen
• Lack of representation itself – finances? Tactics? Issues of systemic racism are sometimes a barrier
Ideas for enablers of change
• Pinpoint obstacles in organisations/educating • Language used and jargon – improve messaging and focus of the concerns/lack of human-centric narratives • See more diverse symbols – not typical/narrowing of icons
Other comments, ideas, advice etc.
• Divide between those who are raising issues and those who are tangibly affected by the effects of climate emergency – eco-anxiety varies and takes different forms

Challenge 2:
Madar Farms UAE - Sustainable Futures Curriculum

Change they would like to see

- Implementing/establishing eco/sustainability curriculum in UK schools

Barriers to making this change happen

- Government hesitancy – heavy existing curriculum?
- Causing anxiety in children?
- Lobbying
- Money?
- Devise the scheme of work?

Ideas for enablers of change

- Teacher campaigns
- Student voice/council?
- Links in existing curriculum – embedding in lessons
- Contact the Dept of Education – Teach the Future – solidarity with larger group

Other comments, ideas, advice etc.